



Written by Roderick Hunt Illustrated by Alex Brychta

BEFORE READING Talk together

- Read the title and talk about the picture.
- Ask: Do you think it would be easy or hard to balance on one wheel?
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

Mum am on at Dad is

Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

I no one wheel said look two three four me he oh

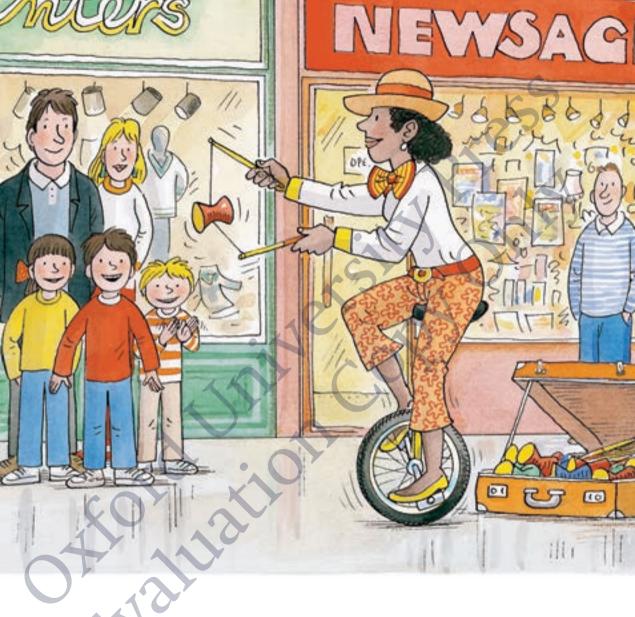
DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.



"One wheel," said Chip.



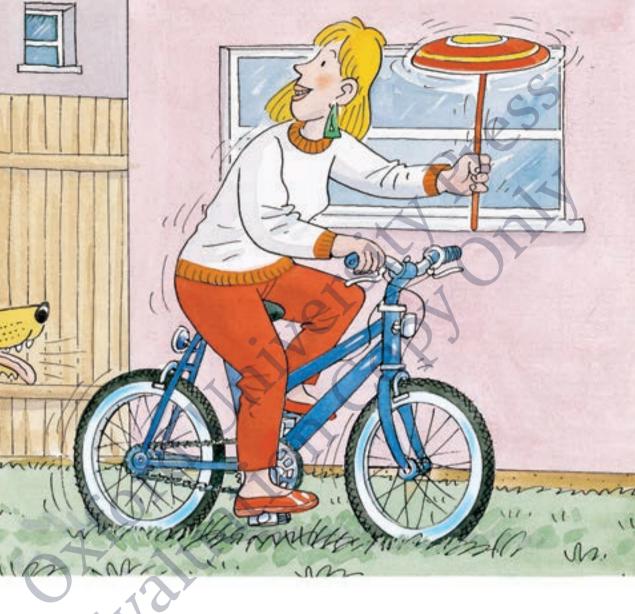
"Look," said Chip.



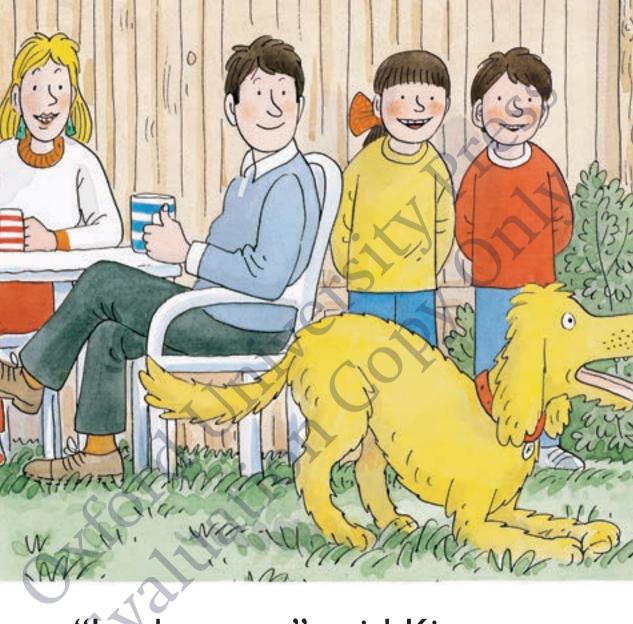
"One wheel."



"Look," said Mum.



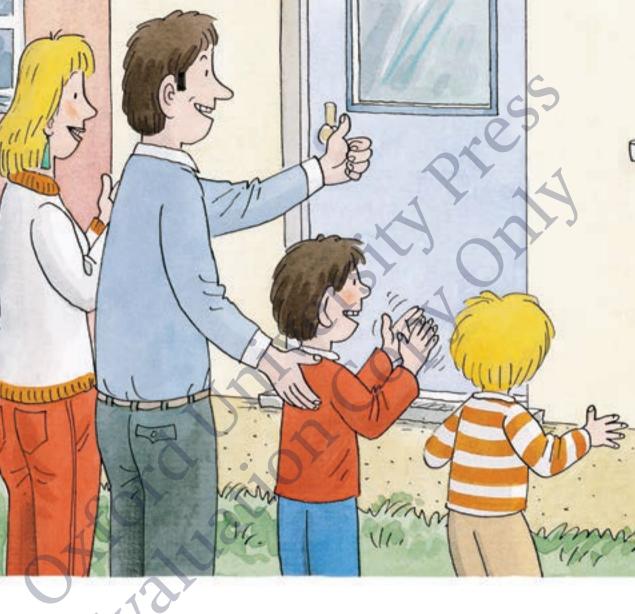
"I am on two wheels."



"Look at me," said Kipper.



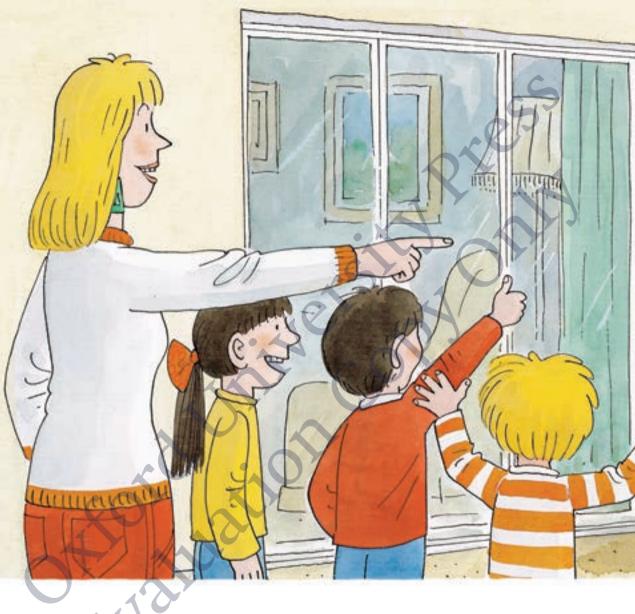
"I am on three wheels."



"Look at me," said Biff.



"I am on four wheels."



"Look at Dad," said Mum.





"Oh no," said Dad.
"No wheels."

AFTER READING

- Ask your child to describe the tricks each of the family did and find the picture in the book.
- Ask your child to count the number of wheels in the pictures and find the number of words in the sentences.
- Ask: Which trick do you think was the best?

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Book Band I Pink

One Wheel

Everyone goes on wheels.



Biff, Chip and Kipper Stories Level I+ More First Sentences B

The Sandcastle
Floppy's Bone
The Box of Treasure
Hook a Duck
Chip's Robot
One Wheel

Australia: Beginner Levels 1–2

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How to get in touch:

web www.oxfordprimary.co.ukemail schools.enquiries.uk@oup.com

tel. +44 (0) 1536 452610 **fax** +44 (0) 1865 313472

